Who You Claim: Performing Gang Identity In School And On The Streets

Robert Garot

PDF Download Who You Claim: Performing Gang Identity in School and on the Streets, Robert Garot uses an ethnomethodological approach to analyze the ways young men perform gang identity in school and on the streets. Garot's work contributes to the broader field of criminology by offering a nuanced understanding of how young people make meaning of their gang identity in sociocultural contexts. The book delves into the complexities of gang membership, exploring how it intersects with issues of identity, power, and social positioning.

Garot's research is situated within the Alternative Criminology framework, which seeks to understand crime and deviance from a variety of perspectives beyond traditional criminal justice. He examines the ways in which gang identity is performed in various settings, from schools to public spaces, and how these performances are influenced by broader social and cultural contexts.

The book is part of a series that includes other works by Robert Garot and other scholars in the field. It is part of the book reviews section on Alternative Criminology, which highlights the importance of understanding gang identity in contemporary societies. The reviews and discussions in this section provide a platform for researchers and educators to engage with the latest research and debates in the field.

Garot's work is significant for its critical examination of gang identity and its implications for youth development, social cohesion, and crime prevention. It offers insights into the ways in which young people navigate the challenges of identity formation in the face of societal pressures and expectations.

As Garot himself notes, the performances of gang identity are not just about affiliating with a group but about constructing a sense of self in a complex and often contradictory social environment. His book is a valuable resource for anyone interested in understanding the nuances of youth identity formation and the broader implications for social policy and practice.