Teaching Against The Grain: Texts For A Pedagogy Of Possibility

Roger I Simon

Turning Experiential Education and Critical Pedagogy - Mary Breunig Conceiving of pedagogy as a form of cultural politics and teachers, therefore, as cultural workers, Simon offers a fresh vision of the notion of pedagogy.

Teaching Against the Grain: Texts for a Pedagogy of Possibility by Roger Simon is an important work. It offers a fresh vision of the notion of pedagogy. The book is a collection of essays and papers that explore the concept of pedagogy and its implications for education.

In the book, Simon argues that pedagogy is not just about teaching, but it is also about the cultural politics and the role of teachers in society. He emphasizes the importance of cultural workers in the formation and regulation of identities and desires.

Simon's work is grounded in the critical pedagogy tradition, which seeks to empower students by giving them the tools to understand and challenge the social and political forces that shape their lives. Through his writing, Simon seeks to offer a new vision of the notion of pedagogy. He invites readers to consider the implications of his ideas for education and for the societies in which we live.

The book is a valuable resource for educators, scholars, and anyone interested in the future of education. It challenges us to think critically about the role of pedagogy in our lives and to consider the possibilities for change.