Supporting English Language Learners in Math Class, Grades K-2

Rusty Bresser Kathy Melanese Christine Sphar

Supporting English Language Learners in Math Class, Grades K-2. Supporting English Language Learners in Math Class, Grades K-2 outlines the challenges ELL students face when learning math and provides a wealth of.

Supporting English Language Learners in Math Class, Grades 6-8. Supporting English Language Learners in Math Class, Grades 6-8 focuses on the use of sentence frames. Supporting English Language Learners in Grades 1 to 8. Supporting English Language Learners in Math Class, Grades K-2 outlines the challenges ELL students face when learning math and provides a wealth of.

Sentence stems to help ELL students during class discussions. English Language Learners TCR 2908 grades 1-2, TCR 2909 grades 3-4, and TCR Supporting English Language Learners in Math Class, Grades K-2. Supporting English Language Learners in Math Class, Grades K-2 outlines the challenges ELL students face when learning math and provides a wealth of.

SENTENCE FRAMES

- **I can imagine...**
- **I can see...**
- **I can picture...**
- **I can envision...**
- **I can’t imagine...**
- **I can’t find...**
- **I can’t think of...**
- **I can’t understand...**
- **I can’t solve...**
- **I can’t figure out...**

**Use these stems to build student sentences:**

- **I can’t understand this problem because...**
- **I can’t solve this problem because...**
- **I can’t explain this solution because...**
- **I can’t think of another way to solve this problem because...**
- **I can’t explain why this is true because...**
- **I can’t see how this relates to other problems because...**
- **I can’t understand why this is a different problem than...**
- **I can’t explain how this problem is different from...**
- **I can’t solve this problem in the same way as...**
- **I can’t explain how this is the same as...**

**Practice these stems with your students:**

- **I can’t imagine what would happen if...**
- **I can’t picture what would happen if...**
- **I can’t envision what would happen if...**
- **I can’t see what would happen if...**
- **I can’t think of what would happen if...**
- **I can’t understand what would happen if...**
- **I can’t solve what would happen if...**
- **I can’t figure out what would happen if...**
- **I can’t explain what would happen if...**
- **I can’t explain how this would work if...**

**Use these stems to build student answers:**

- **I can’t imagine what would happen if...**
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- **I can’t explain what would happen if...**

**Sentence frames to help ELL students:**

- **I can...**
- **I can’t...**
- **I can imagine...**
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