Christine Ferguson

Curriculum Vitae Christine DeVine Mary E. Dichmann/BORSF Christine Ferguson's impressive book, Language, Science, and Popular Fiction in the Victorian Fin-de-Siècle: The Brutal Tongue, offers a new reading of the Victorian Fin-de-Siècle. Ferguson's work challenges traditional interpretations of the period, emphasizing the importance of language, science, and popular fiction in shaping Victorian culture. Ferguson's research has been widely recognized, and she has contributed to ongoing discussions in the field of Victorian Studies.

Ferguson's publication, Language, Science and Popular Fiction in the Victorian Fin-de-Siècle: The Brutal Tongue, published in 2006 by Ashgate, explores the interplay between language, science, and popular fiction in the Victorian era. This book maps out the complex relationships between these domains, revealing the profound influence they had on shaping Victorian society.

In her work, Ferguson draws on a wide range of sources, including literary texts, scientific publications, and popular periodicals, to provide a comprehensive analysis of the Victorian Fin-de-Siècle. She demonstrates how language and science were central to the formation of a new cultural identity, one that was characterized by a growing sense of scientific inquiry and a rejection of traditional modes of thought.

Ferguson's research has also been recognized with a variety of awards and distinctions, including the British Association for Victorian Studies' Prize for Outstanding Scholarship. Her work continues to be a valuable resource for scholars and researchers interested in the Victorian era and its legacy.

In conclusion, Christine Ferguson's work on Language, Science, and Popular Fiction in the Victorian Fin-de-Siècle: The Brutal Tongue is a significant contribution to our understanding of this critical period. Her insights have broadened our perspectives on the role of language and science in shaping Victorian culture, and her work will continue to be a valuable resource for future generations of scholars.